

Inside Cover	Costa's Levels of THINKING Level 1 - Who, What, Where, Why, How Level 2 - Explain Compare Contrast Level 3 - Predict Apply Evaluate
INB Score Sheet	

Left Side OUTPUT	Right Side INPUT
<ul style="list-style-type: none">- Summaries- 1-pagers- Practice Problems	<ul style="list-style-type: none">- Notes- Whiteboard Pictures- Lab Notes

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	SWBAT: Model taking Cornell Notes	
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	SWBAT define <u>Chemistry</u> and explain how to use a mass balance	
	2 L1 Q	
	1 L3 Q	
2	Sum: 3-5 sent.	
		3

	Mass and Change Lab Summary	

4

5

	SWBAT explain Law of Conservation of Mass and Physical vs. Chemical Chgs.	
	3 Qs 2 L2	
	Summary	
6		7

8	SWBAT Compare and Contrast between Accuracy and Precision.	
	3 L2 Qs	
	Summary	
		9

<p>Notes: Metric Prefixes</p> <p>BIG Kilo - 1000</p> <p>Base - gram Liter meter</p> <p>Centi - $\frac{1}{100}$</p> <p>Small Milli - $\frac{1}{1000}$</p> <p>10</p>	<p>SWBAT define mass, volume and Density.</p> <p>3 L2 Qs</p> <p>Summary</p> <p>11</p>
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U2 KWL		
What Do You KNOW?	What Do YOU WANT to know?	What Did You LEARN?
12		13

Demo	Observations	Whiteboarding	
PopCorn Demo		1	2
		3	4
Summary: See website for instructions		Note: See website for Notes	
14			15





Demo	Observations	Whiteboarding	
Water & Dye Demo		1	2
		3	↑
Summary: See website for instructions 16		Note: See website for Notes 17	

<p>1-pager of Demos</p> <ul style="list-style-type: none"> • One-page Summary of Notes and what you learned from the 2 demos <p>Must Include:</p> <ul style="list-style-type: none"> -Color -Border -3 pictures -2 Level 2 Qs with Answers <p>18</p>	<p>Video Notes:</p> <p>Molecules in Solids</p> <hr/> <p>Molecules in Liquids</p> <hr/> <p>Evaporation & Condensation</p> <p>19</p>
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Partide Diagrams		CN : States of Matter	
Melt 1	2	3	
Freeze		L2	
Condensation		Qs	
Evaporation			
	20	Summary:	21

<p><u>Demo</u> Expansion of Liquids</p> <p>Observations:</p> <p>Video & Demo Summary:</p> <p>22</p>	<p>Expansion and Contraction</p> <hr/> <p>Heat & Temperature</p> <p>23</p>
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Practice Problems	P, V, T, n Notes
P, V *	See next SLIDE for Set-up
P, n *	
P, T	
24	25

Parameter and Units	Relationship & Explanation	Picture	
<p>Pressure (P) is the number of collisions particles have with their container.</p> <p><u>Units</u></p> <p>atm = 1 <u>mm Hg</u> = 760 <u>kPa</u> = 101.3</p>	<p>Volume = amount of space</p>	<p>$\uparrow V, \downarrow P = \text{inverse}$ $\downarrow V, \uparrow P = \text{if less space then particles will collide more often. } C = n, T$</p>	<p> = 1 atm  = 2 atm</p>
	<p>Particles (n) = puffs 1 mL = 1 puff</p>	<p>$\uparrow n, \uparrow P = \text{direct}$ when you increase the # of air particles in a constant volume they will collide more \uparrow pressure $C = V, T$</p>	<p> = 1 atm  = 2 atm</p>
	<p>Temp</p>		<p style="text-align: right;">25</p>

A 2.0L container at 25°C has 25 puffs of air at a pressure of 800 mmHg. The container is opened and the pressure drops to 710 mmHg. How many puffs escaped?

$n = \text{puffs}$

Show work

	p	n
Initial	800 mmHg	25 puffs
Final	710 mmHg	22.2 puffs
Effect	↓	↓

$$25 \text{ puffs} \times \frac{710 \text{ mmHg}}{800 \text{ mmHg}}$$

$$= \frac{25 \text{ puffs} \times 710}{800} = 22.2 \text{ puffs}$$

$$\begin{array}{r} 25.0 \\ - 22.2 \\ \hline 2.8 \text{ puffs escaped} \end{array}$$

- 1) Explain Problem (Introduce)
- 2) Explain Table
- 3) Explain Calculation
- 4) Does this answer make sense?