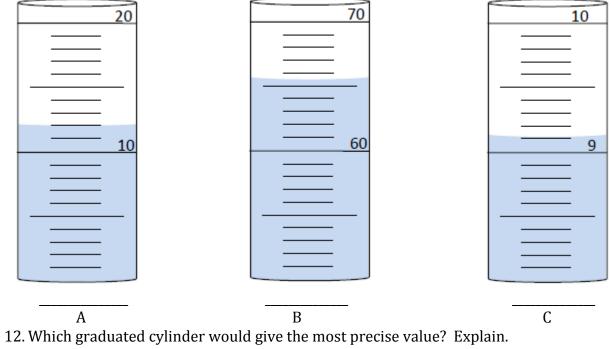
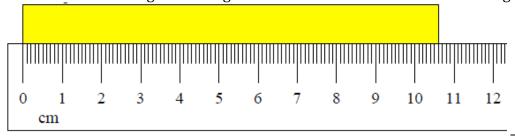
| | | am Review Assignme | | | Name: Block: 1A 3A 4A 3I | | | | | | | |
|----|--|---|---------------------|----------------------|--------------------------|--------------------|--|--|--|--|--|--|
| | | _ | | | Date: | Block: 1A 3A 4A 3B | | | | | | |
| 1. | Define, using words only, the following terms: | | | | | | | | | | | |
| | a. | Mass: | | | | | | | | | | |
| | b. | Volume: | | | | | | | | | | |
| | c. | Density: | | | | | | | | | | |
| | d. | Chemistr | y: | | | | | | | | | |
| 2. | Label | abel each with correct units: | | | | | | | | | | |
| | a. | a. Mass | | | | | | | | | | |
| | b. | o. Volume and What is the difference between these two? What is the similarity? | | | | | | | | | | |
| | c. | Density_ | | | | | | | | | | |
| 3. | What is the equation to determine each quantity? | | | | | | | | | | | |
| | a. | a. Mass | | | | | | | | | | |
| | b. | Volume | | | | | | | | | | |
| | C. | Density | | | | | | | | | | |
| 4. | Rank the following metric units in order of largest to smallest. | | | | | | | | | | | |
| | Gr | ams | Milligrams | Kilograms | Centigrams _ | | | | | | | |
| | | l Change I the Law of | | ass in your own word | S. | | | | | | | |
| 6. | Provid | de an exam | nple of when syster | n mass was conserved | d in the experime | ent. Explain why. | | | | | | |
| | | | | | | | | | | | | |

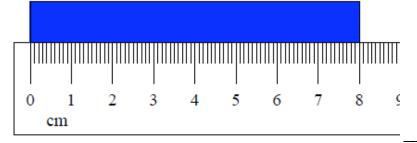
7. Provide an example of when system mass was not conserved in the experiment. Explain why.

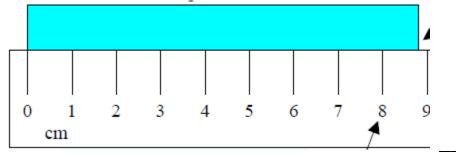
| 8. If your system was made up of a beaker (100 g), a test tube (13 g) and some water (10 g), what is the mass of the system? Show work. | | | | | | | | |
|---|--|--|--|--|--|--|--|--|
| Comparing Volume Units Lab | | | | | | | | |
| Comparing Volume Units Lab9. Briefly (4-5 sentences) describe the Comparing Volume Units lab. | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| 10. What conclusions did we draw from: i. The slope of the line? | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| ii. The y-intercept of the line? | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| 11. Read the following measuring instruments to the correct number of significant figures. | | | | | | | | |
| 20 70 10 | | | | | | | | |
| | | | | | | | | |



13. Read the following measuring instruments to the correct number of significant figures.







Mass and Volume Lab

14. Briefly (4-5 sentences) describe what you did in the Mass and Volume Lab.

- 15. What conclusions did we draw from:
 - i. The slopes of the lines?
 - ii. The y-intercepts of the lines?
- 16. Briefly (2-3 sentences) describe how, when you mix two liquids, you can determine which will sink and which will float.

17. Object A has a mass of 6.8 grams and a volume of 15.3 mL. Calculate the density of the object. Show all work!

- 18. Object B occupies 52.6 cm³ of space and contains 12.1 grams of matter. What is the density of object B? Show all work!
- 19. If an cube is 1.5 cm on each side, and it has a mass of 6.57 g, what is it's density. Show all work.
- 20. Clara finds an object (object C) that she thinks might be silver. She decides to do a simple test that she learned in her chemistry class. First, she masses the object and finds that it has a mass of 54.9 grams. She then fills a graduated cylinder with 18.2 mL of water. After placing object C in the graduated cylinder, she finds that the volume rises to 28.5 mL. Is object C silver? (density of silver = 10.49 g/cm³) Show all work!
- 21. On the graph below is the plot of mass vs. density for graphite. In Table 1 are the densities of other types of matter. Roughly sketch the line for each of the objects in Table 1 on the graph and label.

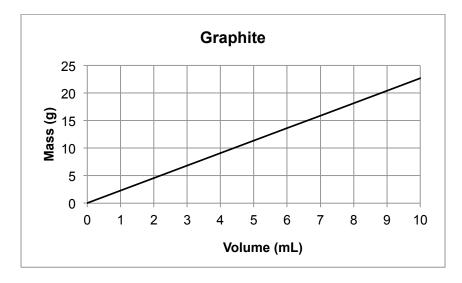


Table 1. Substance Density (g/mL)Graphite 2.23 Water 1.00 2.70 Aluminum Titanium 4.54 Mercury 13.55 Gold 19.30

Write 2-3 sentences comparing the steepness of their lines.

| 22. Draw particle diagrams representing the densities of solids, liquids and gases. | | | | | | | | | | | |
|---|----------|-------------|-----------|-----------|------------------------------|----------------------|----------|---|----|--|--|
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| | | | | | | | | | | | |
| | | | | | | | | | | | |
| | Soli | d | | | Liquid | | | Gas | | | |
| Describe your thought process for each of the above diagrams. | | | | | | | | | | | |
| | | | | | | | | | | | |
| | | | | | | | | | | | |
| | | | | | | | | | | | |
| Indicate if | the ch | ange b | elow is a | a PHYSIC | CAL (P) or CH | EMICA | L (C) cl | hange. | | | |
| 23. Freezin | g Wate | er: | _ | | | 26. Cooking a steak: | | | | | |
| 24. Dry ice | ating: _ | | | | 27. Shattering Glass: | | | | | | |
| 25. Wood burning: | | | | | | 28. Butter Melting: | | | | | |
| | | | | | | | | · · | | | |
| Use Table 2. De | | | | | 30. | 29. An | elemen | nt was found to have a mass of 32 | .3 | | |
| Substance | Iron | Gold | Silver | Copper | | g ai | nd a vo | lume of 3.6 mL. What is the fthis element? Show all work! | | | |
| Density 7.8 | | 19.30 | 10.49 | | and the comment of the work. | | | | | | |
| | | | | | _ | | | | | | |
| | | | | | | | | | | | |
| 30. A stude | nt was | measu | ing the | density o | f copper. The | y perfo | rmed t | hree trials with the following | | | |

30. A student was measuring the density of copper. They performed three trials with the following calculated densities: 8.90 g/mL, 8.94 g/mL, and 8.96 g/mL. Write a 2-3 sentence summary of their accuracy and precision.